



ISTITUTO DI ISTRUZIONE SUPERIORE "FERRARIS - BRUNELLESCHI"

Classe III B Indirizzo Chimico A.S. 2016/2017

Lingua Inglese

Docente: Prof.ssa Cerri Lucia

INGLESE TECNICO

Libro di testo: Paola Briano, "New A Matter of Life. English for Chemistry, Microbiology and Biotechnology", Edisco. Lettura, comprensione, relazione orale, domande con risposte singole, reimpiego del lessico specifico e delle strutture linguistiche presenti nelle letture.

MODULE ONE : IN THE SCIENCE LAB

Unit 1: Safety in the lab.

- Dress to experiment, not to impress! p.18
- Are you a menace in the lab? p.20
- Safety signs. p. 21

Unit 2: Science laboratories.

- A laboratory. p.22
- Laboratory equipment. p. 23
- Lab measuring tools. p. 25
- Lab techniques and experiments. p. 29

MODULE TWO: THE STUFF THE WORLD IS MADE ON

Unit 1: The building bricks of the world

- Matter. p.44
- The building blocks of matter. p. 47
- The Periodic Table. p. 49
- Chemical reactions. p. 51

Unit 2: Analytical chemistry and its tools

- Branches of chemistry. pp.54-55
- Analytical chemistry. p.57

CORSO DI PREPARAZIONE GRAMMATICALE, LESSICALE E DI CIVILTÀ

Libro di testo: Paul Radley, *Network 2 Student's Book and Workbook*, OXFORD.

Unit	Functions	Grammar	Vocabulary	Skills and culture
1 . The right choice p.9	Predicting your future. Discussing hopes and aspirations. Talking about future possibility.	Will – prediction and future facts. Revision – verb tenses. May/ might – future possibility.	Life choices. Clothes.	Reading: <i>Decisions! Decisions!</i> Speaking: Talking about how you make decisions. Listening: Three teenagers talking about the decisions they've made. Writing: A short text about your future. Culture: Wales. p.18
2. Save our planet p.19	Discussing the environment. Talking about present and future conditions. Discussing dilemmas and	<i>First Conditional</i> <i>When, as soon as, unless.</i> Revision: Future forms. Will – offers and promises.	The environment.	Reading: <i>Shark Alert!</i> Listening: An interview with an animal rights activist. Speaking: Discussing about the environment.

	choices.			
3. Breaching the law p.27	Discussing crime and punishment. Talking about what was happening. Describing past events.	Past Continuous. Past Continuous and Past Simple. <i>When, while, as.</i>	Crimes. Types of thieves. Daily routine.	Reading: <i>The real Michael Jackson?</i> Listening: the ending of a short story. Speaking: Talking about past events.
4. the right job p.37	Discussing skills and qualities. Talking about obligation and prohibition. Describing rules Talking about necessity.	<i>Must, mustn't, have to, don't have to.</i>	Skills and qualities. Jobs.	Reading: <i>Wall of Death!</i> Listening: Teenagers talking about the job they'd like. Writing: a short text on the job/career you want to pursue in the future, your skills and qualities.
5. Music! p.45	Discussing musical preferences. Talking about how well you do things.	Adverbs of manner	Types of music. Instruments.	Reading: <i>The British music industry</i> Listening: dialogue p.46. Speaking: discussing music tastes and bands.

RIPASSO E CONSOLIDAMENTO PER LE VACANZE ESTIVE

Ripasso del programma di micro lingua (Module 1-Module 2) e Units 1-5 di Network 2.

Leggere ALMENO uno dei seguenti libri, il cui contenuto verrà esposto a inizio del prossimo anno scolastico:

- LEVEL B1.1: William Shakespeare, *Hamlet*, CIDEB, ISBN 978-88-530-0832-9
- LEVEL B1.2: William Shakespeare, *Romeo and Juliet*, CIDEB, ISBN 978-88-530-0686-8
- LEVEL B2.1: William Shakespeare, *Macbeth*, CIDEB, ISBN 978-88-530-0839-8
- LEVEL B1.1: Sir Arthur Conan Doyle, *The Lost World*, CIDEB, ISBN 978-88-530-0550-2
- LEVEL B1: Oscar Wilde, *The Picture of Dorian Gray*, ELI, ISBN 978-88-536-0517-7
- LEVEL A2: R. L. Stevenson, *The Strange Case of Dr Jekyll and Mr Hyde*, ELI, ISBN 978-88-536-1753-8

In alternativa, scegliere un libro dai seguenti cataloghi, di livello almeno B1:

www.blackcat-cideb.com/151-catalogo-inglese

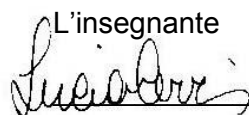
<http://www.myliberty.it/index.asp?Page=NEWS-EN>

<http://www.eligradedreaders.com/en/scarica-il-catalogo.html>

Gli alunni per i quali lo scrutinio di giugno si risolve in “sospensione del giudizio”, dovranno sostenere prove che si baseranno sui contenuti esposti nel programma.

Empoli, 08.06.2017

L'insegnante



Gli allievi

